

Day	Assignment	Resources/Materials
1	a. Write 2-3 sentences about what first comes to mind when you think of “Dr. Seuss.” b. Read “ <i>Theodor Seuss Geisel</i> ” artist biography. Highlight or Circle the main ideas in each paragraph c. Why do you think that Dr. Seuss chose to create weird imaginary cartoon characters instead of traditional ones? Use complete sentences for all responses.	http://makingartfun.com/html/f-maf-art-library/theodor-seuss-geisel-biography.htm Standard Addressed: VA.Cr.2.1.6a
2	a. Review Day 1 reading material. b. Complete “ <i>Meet the Artist: Job Application</i> ” handout	http://makingartfun.com/html/f-maf-printit/artist-employment-application-worksheet.htm
3	a. Read “ <i>All About Dr. Seuss</i> ” and look at the several images of his artwork. b. After reading, use context clues from the passage to answer the following. Use complete sentences <ol style="list-style-type: none"> 1. What did Dr. Seuss value? 2. What message did he want to convey to his readers? 3. What role do you think his wacky illustrations played in his success? 	http://www.seussville.com/activities/AllAboutSeuss_BOYONFAIRFIELDSTREET_0.pdf Standard Assessed: VA.Re.7.1.6a
4	a. Read directions on the Dr. Seuss Quote handout b. Create a sketch based on a quote of your choice. c. Write 2-3 sentences explaining why you chose the quote, and how you decided what to draw?	Handout Standard Assessed :VA.Cr.2.1.6a
5	a. Begin work on your Dr. Seuss Quote Drawing. b. Follow directions that are on the handout c. Write 2-3 sentences that describe your drawing and reflect on any changes you made.	Standard Assessed: VA:Cr3.1.6a
6	a. Finish your drawing. (color is optional) b. Write complete sentences that address the following: <ol style="list-style-type: none"> 1. Come up with 3 ways to tell if an artwork is finished. 2. How does your drawing meet each part of this criteria? 	
7	Earlier, you learned that Dr. Seuss wrote The Cat in the Hat using a limited vocabulary of only 236 words (to challenge his creativity). <ol style="list-style-type: none"> a. From the Dr. Seuss Quote Day 4 handout, combine words or phrases from 2 different boxes to create an original quote of your own b. Create a sketch that illustrates your new quote. 	Standard Assessed: VA:Cr.2.1.6a
8	a. Begin work on your Dr. Seuss Quote Drawing. b. Follow directions that are on the handout c. Write 2-3 sentences that describe your drawing and reflect on any changes you made.	Standard Assessed: VA:Cr3.1.6a
9	a. Finish your drawing. (color is optional) b. Write 2-3 sentences: Does your artwork convey the meaning of the quote?	Standard Assessed: VA:Cr3.1.6a
10	a. Complete the Storyboard handout for the mini-book b. Write a 5-7 sentence paragraph that explains what you thought was your most successful piece of work for the 10-day unit.	



This is a craftsmanship rubric. This is a visual example of how your time, effort and care are determined in each artwork.

Here is the conversion chart for Craftsmanship scores:

4 = 95-100

3 = 80-94

2 = 70-79

1 = 69 and below

Along with craftsmanship, **all** parts of the writing or drawing prompt must be addressed.